

Massachusetts New Literacies Institute

July 30 – August 3, 2012

The 2012 Massachusetts New Literacies Institute grew out of a collaboration between the Massachusetts Department of Elementary and Secondary Education (ESE) and the Institute for Research and Innovative Education (IRIE) at the Lower Pioneer Valley Educational Collaborative (LPVEC). Though grant funding is no longer available, ESE continues to support new literacies and the important work of the Institute as it is carried on by the LPVEC. This Institute will focus on helping Massachusetts educators prepare students with the online literacy skills required in the 21st century.



Changing The World Of Teaching And Learning

The Internet and other Information and Communication Technologies (ICTs) have redefined learning and literacy in the 21st century. How should schools and teachers respond? The Massachusetts New Literacies Institute will prepare educators for teaching in powerful ways with these new digital tools. Institute activities will include inquiry projects, workshops, panel discussions, design studios, featured speakers and just-in-time learning. Working collaboratively to develop creative and innovative instructional solutions for their classrooms, participants will spend an intensely rewarding week with other educators just as passionate about transforming teaching and learning for the 21st century.

In this weeklong institute conducted by leaders in the rapidly emerging field of new literacies and learning, you will:

- Develop expertise in teaching the new literacies of online collaborative inquiry, online content construction, and online reading comprehension in your grade level or subject area as they relate to the Massachusetts ELA framework.
- Design and produce video and new media learning products for student learning.
- Adapt innovative social networking environments for use in 21st century classrooms.
- Explore dynamic instructional models for teaching 21st century skills.
- Learn how your class can collaborate with other classrooms around the world.
- Become an instructional leader for change.
- Engage a pioneering community of teacher leaders who continue to collaborate after the Institute.
- Gain access to the latest technology and facilities of the Microsoft New England Research and Development Center in Cambridge, MA.
- Have fun!

Dates: July 30 – August 3 (Monday-Thursday, 9:00a.m.-5:00p.m. & Friday, 9:00a.m.-1:00p.m.)
Three follow-up sessions during the 2012-2013 school year - dates TBD

Who Should Attend: Teachers in grades K-12, from all academic areas (science, mathematics, history/social studies, English language arts, etc.), as well as educational administrators. Participants must register as a team of 3-5 members from a school district or school. Each participant must bring his/her own wireless laptop to the Institute and have a technology proficiency level of "Developing Tech" on the Technology Self-Assessment Tool (TSAT). This tool is available at http://www.doe.mass.edu/edtech/standards/sa_tool.html. Teams from a variety of technology contexts (e.g., 1 to 1 laptop classrooms, computer labs, as well as single computer classrooms) are invited to participate. Enrollment is limited to 125 Massachusetts educators to ensure that individual needs are met.

Registration: The Institute for Research and Innovative Education at the LPVEC seeks to offer this exceptional professional development opportunity to a variety of Massachusetts's school districts. From the pool of districts that express interest, 30 school district teams will be selected to participate. These teams will represent the diversity of school districts in Massachusetts, including districts from all regions of the state, and rural, suburban, and urban communities. **If your district is interested in sending a team, please contact Zach Smith at the Lower Pioneer Valley Educational Collaborative (413-735-6393, newliteracies@lpvec.org) or [apply online](#) no later than May 18 to apply.** Please indicate the name of your district, how many people (3-5 members) you would like to have attend and, if already known, their names and positions. Districts that express interest may be asked for additional information and will be notified by June 1 if they have been selected to participate.

Cost: This professional development opportunity is provided at the low cost of \$525 per participant, which *includes food* (continental breakfast and lunch). Participants who need hotel accommodations in Cambridge will be responsible for making their own arrangements and paying for these rooms. To assist with this, the Institute has made special arrangements with hotels near the Microsoft Center for participants desiring overnight accommodations, such as the beautiful Kendall Hotel. For information on ways to acquire funding to support your team of teachers, please visit the registration page at <http://mnli12.wikispaces.com/registration>.

PDPs/Graduate Credit: Each participant will receive 67.5 PDPs. Graduate credit will be available through a MA State University (cost TBD) for those participants who request it. Both the PDPs and graduate credits will not be awarded until participants successfully complete the weeklong Institute and the three follow-up sessions.

Location: Microsoft New England Research and Development Center, 1 Memorial Drive, Cambridge, MA.

Provider: The Lower Pioneer Valley Educational Collaborative (LPVEC) will lead a team of national speakers who are key leaders from universities and organizations, as well as a team of Massachusetts content educators, and a team of teacher leaders to provide the one-week institute.

Keynote Speakers in the past have included Dr. Donald Leu, leader of the 2010 Massachusetts New Literacies Institute and the head of the New Literacies Research Lab at the University of Connecticut, and Thomas Daccord, co-Director of EdTech Teacher and educational technology professional development provider, among other nationally recognized educators in the field of new literacies integration into curriculum. This year we will have the same keynotes or similar, high-caliber speakers to kick off the Institute and set the stage for learning.

Instructional technology will be given away to teachers to incorporate the new literacies into their classrooms and districts. This equipment will help to shape the classrooms for 21st century learning, for example, tablets, video cameras, or Internet devices.

The focus of this year's Institute will emphasize the shift to literacy skills in all subject areas based on the new literacies of online collaborative inquiry, online content construction, and online reading comprehension. How will Massachusetts's public school teachers transform their curricular delivery to adjust to these shifts in literacy skills as we address 21st century learning and the new Massachusetts Curriculum Frameworks?

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<http://mnli12.wikispaces.com>